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| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Who are you accusing?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Which option did you choose?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. S + AV + IO + DO 5 points\_\_\_\_ 2. S + LV + PA/PN 5 points\_\_\_\_3. S + AV + Adverb 5 points\_\_\_\_4. Claim 5 points\_\_\_\_5. 3 Pieces of Textual Evidence 5 points\_\_\_\_5. Evidence of presentation planning 5 points\_\_\_\_6. Polished final project 70 points\_\_\_\_ Comments: Total Grade\_\_\_\_\_\_\_  | Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Who are you accusing?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Which option did you choose?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. S + AV + IO + DO 5 points\_\_\_\_ 2. S + LV + PA/PN 5 points\_\_\_\_3. S + AV + Adverb 5 points\_\_\_\_4. Claim 5 points\_\_\_\_5. 3 Pieces of Textual Evidence 5 points\_\_\_\_5. Evidence of presentation planning 5 points\_\_\_\_6. Polished final project 70 points\_\_\_\_ Comments: Total Grade\_\_\_\_\_\_\_  |
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Let’s all point fingers at someone else! Due: Tuesday, December 11

For this assignment, you must take on the role of one of the characters in the play *Antigone*, and you in that role must create some type of propaganda (see the 5 choices below) accusing your chosen character of having played a part in Antigone’s death and convincing the students in the classroom of that character’s quilt. WARNING: You will need to know the character you have to accuse in-depth in order to do well on this project.

**Step One**: Write down the character assigned to you for you to accuse/blame

**Step Two:** Write down the name on the sign-up sheet that I have provided for you.

**Step Three**: Read the play and take detailed notes about your character and the character you will be accusing.

**Step Four**: Choose one of the five options for the delivery of your accusation—please note that each method has specific requirements. Choose wisely. Chose a method that you find interesting and that highlights your specific gifts and talents.

**Step Five:** Include these necessary 7 items in order to get a good grade.

* A sentence structured as Subject +Action Verb + Indirect Object + Direct Object in which you correctly identify all of the parts.
* A sentence structured as Subject + Linking Verb + Predicate Adjective or Predicate Nominative in which you correctly identify all of the parts
* A sentence structured as Subject + Action Verb + Adverb in which you correctly identify all of the parts
* A clear claim of the accusation
* And three pieces of textual evidence for that claim
* A polished final project that can be shared with the class in 1 minute and 30 seconds or less.
* A planned presentation that has been practiced and rehearsed and is polished
* NOTE: (please make sure any project you choose has a neatly double spaced written/typed component to satisfy these requirement).

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| 1. Sing your Accusation/Claim:1. Write and sing a song of your own creation. OR2. Take a song you know and make new lyrics for the song and sing it!! | 2. Write a Letter to a Greek God who might care about a Human and hear Your ClaimYou need to be strong writer, willing to draft, redraft and edit your work to make sure that is passionate and perfect. Think about the Rhetorical triangle. | 3. Draw Your Accusation/Claim:Get out your colored pencils and markers. Be careful, only choose this option if you are artistic.  |
| 4. Make A “Wanted” posterBe careful, only choose this option if you are artistic or good with technology and have the means to complete this assignment at home should choose this options. | 5. Use The computer to create/ Draw Your Accusation/Claim:Be careful, only those of you who are gifted in this area and have the means to complete this assignment at home should choose this options. | 6. Get CreativeMUST GET Teacher approval first! |