

A.K.A.  
The 5 Paragraph Essay



# 3.5 Essay: Literary Analysis

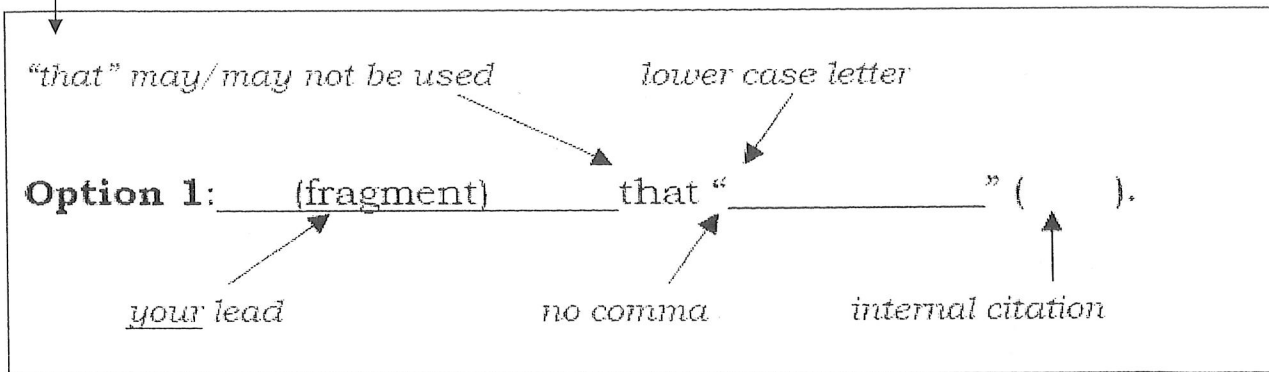
## Quote Integration



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# Quotation Integration Formats

Use this when quoting narration



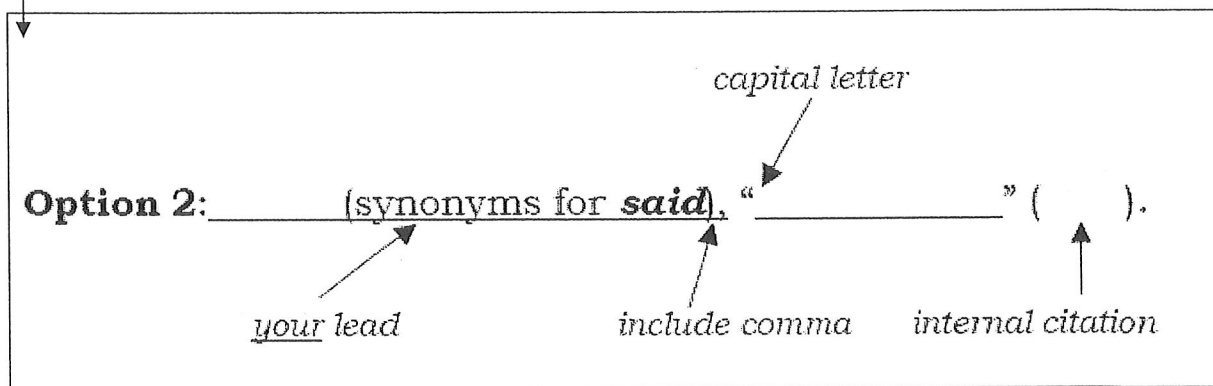
## Two Examples of Option 1:

*quotes flow into my own words*

Furthermore, research indicates that "coed schools show an inherent and often inadvertent bias against females in textbooks, teaching techniques, and standardized tests" (Sajbel 91).

For instance, distractions are eliminated when the sexes are separated, thereby allowing students to "think about something besides their hormones" (Hancock 76).

Use this when quoting dialogue



## An Example of Option 2:

Myra and David Sadker, authors of *Failing at Fairness*, commented, "An intrinsic gender bias [exists] in coed schools, resulting in a new interest in all-girls educational institutions" (Sajbel 89).

Option 3: Use when the quote is 4 or more lines

complete sentence

Many times teachers tolerate disruptive behavior in boys but discourage the same behavior in girls:

colon

Researchers Myra and David Sadker found that when boys blurt an answer without being called on, teachers listen. When girls call out, teachers tell them to raise their hands if they wanted to speak (Palar 40).

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Quotation Integration – Remember the formula:

**SET THE STAGE  
INCLUDE A QUOTE  
EXPLAIN IT**

Below is an example from a character study of Harry Potter in which the writer shows how Harry goes from loser to legend in Harry Potter and the Sorcerer’s Stone:

SET THE STAGE

J.K. Rowling’s initial description of Harry Potter is anything but heroic. In Harry Potter and the Sorcerer’s Stone, Rowling describes Harry in great detail:

INCLUDE  
A QUOTE

Harry had a think face, knobby knees, black hair, and bright green eyes. He wore round glasses held together with a lot of Scotch tape because of all the times Dudley had punched him on the nose. The only thing Harry liked about his own appearance was a very thin scar on his forehead that was shaped like a lightning bolt (Rowling 20).

Harry may be the very picture of a loser and a weakling. Yet even here, Rowling reminds the reader of Harry’s destiny with references to his “bright green eyes” and to his lightning-bolt scar, a sign of his power against he formidable Voldemort.

EXPLAIN IT

\*\*The above example is formatted as option 3, however, the technique of set the stage, include a quote, and explain it can be followed for any of the three options.

## Quick Tips

- ❖ You want to STAY AWAY from statements like
  - “On page 24, the narrator says...”
  - “In chapter 3, this quote says...”
- ❖ DO NOT announce the quoted material
  - This quote shows that...
  - This means that...
  - The author means that...
  - The character means that...
  - The author says that...
  - The character says that...
- ❖ DO NOT have the quote be in a sentence all by itself
  - Wrong: They were all shocked. “The windmill was in ruins” (71).
  - Right: At this moment, Whitney knew that “she was destined for greatness” (54).
- ❖ DO NOT just repeat what the quote already says in your explanation
- ❖ Remember this formula for using quotes in your essays:
  - Set the stage
  - Include a quote
  - Explain it
- ❖ Do NOT start or end a paragraph with a quotation; make sure there is a reason you are using another’s idea at that particular place in the essay. It should belong there and support your point. Never use a direct quotation as a way to avoid thinking. All quotes must be selected purposefully, introduced intelligently, and explained thoroughly.

## Examples

### Example #1:

At first, Juliet had doubts about their future. She tells Romeo that the marriage is “too rash, too unadvised, too sudden” (645). Juliet’s hesitation illustrates her impressive foresight; she is able to see the possible consequences to their hasty actions.

### Example #2:

Terence, in an effort to counter his friend’s complaint about the mournful nature of his poetry, reminds him, “There’s brisker pipes than poetry” (16). His ironic suggestion to turn to liquor suggests his attitude that people look to both poetry and alcohol for the wrong reasons.

## Quotation Integration Practice

Now that we have discussed the proper format for integrating quotations in an analytical essay, try integrating these quotes!

**Essay topic:** Charlotte is courageous.

**Quote:** Page 124 "I would never come down alive! And yet I had to climb. This was my restitution."

**Integrate the quote (set the stage, quote, explanation)**

Charlotte knew the right thing must be done. She knows that she "would never come down alive", yet she still continues to climb. Her will to keep going shows her courage.

**Essay topic:** Charlotte is courageous.

**Quote:** Page 113 "I've come to be one of the crew."

**Integrate the quote (set the stage, quote, explanation)**

Charlotte knew that she has "come to be one of the crew", only the bravest are accepted.

# Proper In-text Citation

**A General Rule:** Any time you copy words directly from printed material, you must place quotation marks around those words.

Since the words are not your own, you must give the author credit.

**How to do it:** Once you have smoothly integrated your quote (set the stage, quote, and explain) you must cite the work from which you found the quotation.

Step 1: Make sure you have quotation marks around the quote

Step 2: Leave off the punctuation at the end of the sentence

Step 3: After the end quotation marks, put the author's name and page number in parentheses.

Step 4: Close the parentheses and put a period.

**Example:** Miss O'Shay tells Nancy Lee of her Irish decent and that "years ago, we were called the dirty Irish, and mobs rioted against us in the big cities, and we were invited to go back where we came from. But we didn't go. And we didn't give up, because we believed in the American dream, and in our power to make that dream come true" (Hughes 50).

**Try it out:** Rewrite the following quotes with the proper in-text citation.

**Author:** Langston Hughes

**Page:** 49

**Quote:** We still have in this world of ours, democracy to make...Lift up your head, Nancy Lee, and smile at me.

**Author:** Avi

**Page:** 42

**Quote:** I had never met with such impertinence that this Zachariah...my inferior, should tell me such slanderous tales.

## Works Cited

**General Rule:** The Works Cited page lists all the resources you use for a research paper and is included at the end of the paper.

The Works Cited page is the final page of your analytical essay.

**Format:** The primary sources of citation information are on the title page (at the front of the book) and the copyright page (usually on the back of the title page).

The first line of the citation is not indented. If the citation must go on to another line, you must indent the second line by pressing tab once.

Author [Last Name, First Name]. *Book Title*. Publication Place [City]: Publisher, Publication Year. Publication Medium [Print].

**Example:** Lococo, Paul. *Genghis Khan: History's Greatest Empire Builder*. Washington, D.C.: Potomac, 2008. Print.

\*\*The following page shows you an example of what a completed Works Cited page should look like.

Name(s) Miroslav M

Now, use the quotes given below and embed them into your own sentence. Don't forget the parenthetical citation!

1. "A happy person is not a person in a certain set of circumstances, but rather a person with a certain set of attitudes." Hugh Downs, award-winning journalist, page 427
2. "Kindness is the language which the deaf can hear and the blind can see." Mark Twain page 291
4. "Be the change that you want to see in the world." Mahatma Gandhi, Nobel Peace Prize winner
5. "The greatest test of courage is to bear defeat without losing heart." Robert Ingersoll, Civil War veteran and orator, page 83
6. "We are the choices we make." Meryl Streep, award-winning actress, page 673